



'LEARN' words at BEDTIME

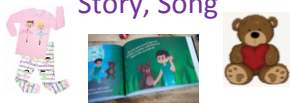


Label
- Name it



Say what it is

Bath, Soap, Sponge,
Jug, Face (& other parts of the body),
Pyjamas, Teddy,
Story, Song



Say what you're 'doing'

Washing, Drying,
Changing, Brushing,
Singing, Reading



Comment on what your child is doing, e.g. 'you are changing into your pyjamas'

Explore
- Talk about it



What we do with it

Wash/Dry ourselves,
Wear, Read, Sing,
Cuddle, Snuggle

The type of thing it is

A part of the body,
Clothes, Something we read



What it looks like

Bath: Full, Deep
Almost full, Half full,
Nearly empty

Feel like?



Water: Hot, Cold
Towel: Fluffy, Soft,
Warm

Appreciate
- Enjoy words



Play word games:

What did you see?:
Name items on a page of the book, close the book & see how many things you can remember as a team. Try to beat this score next time!

Same/Different
Show two items and talk about how they are the same and different (e.g. a wet and dry towel)

Openly show your love of stories and the words in them
"I've learned lots about animals in this book"

Repeat
- Say it lots!



Use the same word many times to help your child to remember it.

Everyone use the same word to mean the same thing



Read books about bedtime/sleeping many times



New
- Add new words



Add brand new words

Lamp, Clock,
Slippers, Blanket,
Duvet, Lullaby

Build on what they already know
If they know 'bed', then teach words like pillow, duvet, sheet, mattress.

If they use the same word a lot, give them alternative words:
- e.g. if they always use 'nice' to describe how something feels, teach them 'warm', 'cosy', 'snuggly'